

## WHO CAN REQUEST ASSISTANCE FROM THE CIBC NETWORK?

Early care and education programs and providers funded by the Early Education and Support Division of the California Department of Education that need assistance regarding inclusion of young children with disabilities or other special needs, developmental concerns, or challenging behaviors may request technical assistance. Individuals requesting assistance might be:

- Site administrators
- Infant-toddler providers
- Preschool teachers



## California Inclusion and Behavior Consultation Network

*Technical assistance consultation for programs statewide that are funded by the Early Education and Support Division of the California Department of Education*

**To request assistance and learn more about the CIBC Network, call or visit our website.**

**<http://www.cibc-ca.org>**

**[cibc@wested.org](mailto:cibc@wested.org)**

**877.524.2422**



### California Inclusion and Behavior Consultation Network

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California Inclusion and Behavior Consultation (CIBC) Network is coordinated by the WestEd Center for Prevention and Early Intervention (CPEI) and funded by the Early Education and Support Division of the California Department of Education



## California Inclusion and Behavior Consultation Network

*Support when you need it!*



## WHAT IS THE CIBC NETWORK?

The California Inclusion and Behavior Consultation (CIBC) Network is a statewide consultation service that responds to requests for technical assistance from administrators and teachers in early care and education (ECE) programs. The consulting focus is on improving the capacity of local ECE staff to provide effective early learning environments for children with disabilities and challenging behaviors.

## WHAT ASSISTANCE IS AVAILABLE?

CIBC is a professional development resource that includes onsite consultation, reflective practice conversations, resources and referrals based on the need of the site or of the provider.



## WHO ARE THE CIBC NETWORK CONSULTANTS?

Consultants are professionals experienced in working with children with special needs, identified disabilities, and/or challenging behaviors. They have knowledge of relationship-based services and reflective practice and knowledge of your community resources.

Consultants are skilled in problem-solving issues around inclusion and challenging behaviors.

Most consultants have a master's degree and/or certificates or credentials in early childhood special education, early childhood education or child development.

## WHAT IS THE CONSULTING EXPERIENCE LIKE?

Community-based, experienced inclusion and behavior consultants assist providers to cultivate the skills and tools they need to be successful as they support the development and early learning of all children.

Consultants work with providers in a number of ways:

- Meet with administrators and staff to identify the issues
- Observe the site environment and interactions
- Engage in reflective practice conversations
- Initiate problem solving
- Partner in the development of action plans
- Support site implementation of those plans

