



In This Issue

[CIBC 2016-2017: A Year of Growth](#)

[New Legislation on Preschool Expulsion](#)

[Position Statement on Challenging Behavior and Young Children](#)

[Infant-Toddler Resources](#)

Welcome to 2018!

It's hard to believe that another year has come and gone! As we begin 2018, we are grateful for the work you do on behalf of young children and their families. CIBC is honored to be part of your efforts to serve children with disabilities, challenging behaviors, or other special needs.



CIBC 2016-2017: A Year of Growth

As promised, we'd like to share with you some highlights from fiscal year 2016-2017. For starters, the CIBC project experienced tremendous growth in that fiscal year! Project funding was increased to:

- Target expansion of services to infants and toddlers by increasing outreach to center-based early care and education (ECE) programs serving infants and toddlers;
- Develop a model and framework for delivering CIBC technical assistance (TA) consultation services in family child care programs;
- Expand the pool of center-based ECE programs eligible to receive CIBC TA consultation services by including those participating in Quality Counts/California Quality Rating and Improvement System (CA-QRIS).

Highlights for the 2016-17 program year include:

- Onsite consultation reached 460 early care and education staff.
- More than 2,600 children were affected by onsite consultation.
- Of the early care and education staff responding to the post-consultation survey, 94 percent agreed that the CIBC consultation was

worthwhile.

- Ninety-two percent of early care and education staff reported greater confidence in working with children with disabilities, challenging behavior or other special needs after receiving CIBC TA consultation services.
- Among the consultants, 100 percent agreed or strongly agreed that the reflective practice support provided by CIBC staff was helpful.

Figure 1 offers additional detail of teacher satisfaction with the CIBC consultation, as reflected in their survey responses.

Figure 1: Teacher/Staff Satisfaction Survey



New Legislation on Preschool Expulsion



On October 12, 2017, Governor Brown signed into law Assembly Bill No. 752 (Rubio, Chapter 708, Statutes of 2017), adding language in both the Education Code and the Health and Safety Code about expulsion in state preschool programs. Contracting agencies are now prohibited "from expelling or unenrolling a child from a state preschool program because of a child's behavior unless the contracting agency has expeditiously pursued and documented reasonable steps to maintain the child's safe participation in the program and determines, in consultation with specified parties, that the child's continued enrollment would present a continued serious safety threat to the child or other enrolled children, and has referred the parents or legal guardians to other potentially appropriate placements, the local child care resource and referral agency, or any other referral service available in the local community."

To read more about this new piece of legislation, go to https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201720180AB752

Position Statement on Challenging Behavior and Young Children

The Council for Exceptional Children's Division for Early Childhood has released the "Position Statement on Challenging Behavior and Young Children," which offers key recommendations for addressing this issue. The authors note that challenging behavior is most often defined by adults, who determine what learning and engagement should look like in an early care

and education setting and when children's behavior disrupts learning and engagement. Consultants may be especially interested in the section Tiers of Evidence-Based Practices (pp. 9-11), as it offers helpful language for guiding teachers as they conceptualize and frame their action plans.

Link: <https://earlystartneighborhood.ning.com/blog/new-dec-position-statement-on-challenging-behavior>



Infant-Toddler Resources

We are beginning to see an increase in the number of toddler classrooms that are requesting CIBC services. Recognizing that group care for toddlers is distinct from preschool classrooms, some important resources for your personal library include the following California Department of Education publications: 1) *California Infant/Toddler Learning & Development Foundations* (2009), 2) *California Infant/Toddler Curriculum Framework* (2012), and 3) *Infant/Toddler Learning & Development Program Guidelines* (2006). To obtain copies, visit <http://www.cde.ca.gov/re/pn/rc/> for prices and ordering information.

Please send stories, comments, and suggestions to share in upcoming issues to cibc@wested.org.

Sincerely,

The CIBC Team

www.cibc-ca.org
877.524.2422

California Inclusion and Behavior Consultation (CIBC) Network is funded by California Department of Education, Early Education and Support Division, and administered by WestEd Center for Prevention & Early Intervention

