

## Professional Development Resources from the Early Education & Support Division

### The Program for Infant Toddler Care



**(PITC)** is CDE's training system for professionals who work with infants and toddlers (birth to age three). Provided by WestEd Center for Child & Family Studies, PITC seeks to ensure that America's infants get a safe, healthy, emotionally secure and enriching start in life. <http://www.pitc.org/>

### California Preschool Instructional Network (CPIN)



provides professional development training and technical assistance to preschool teachers and administrators based on Early Education and Support Division (EESD) publications, primarily the California Preschool Learning Foundations (volumes 1, 2, & 3) and the California Preschool Curriculum Framework (volumes 1, 2, & 3), the Preschool English Language Learners (PEL) Guide, and Inclusion Works! <http://www.cpin.us/>

### Family Child Care at Its Best



provides high-quality education on child development to thousands of licensed and license-exempt family child care providers throughout California.

<https://humanservices.ucdavis.edu/programs/center-excellence-child-development/family-child-care-its-best-program>

### Child Care Initiative Project (CCIP)



is offered through local Child Care Resource & Referral (CCR&R) agencies to recruit, train, & retain licensed family child care providers. [http://www.rnetwork.org/ccip\\_quality](http://www.rnetwork.org/ccip_quality)

### CDE/ECE Faculty Initiative Project



aligns and integrates essential content and competencies of key CDE/EESD materials and initiatives with core early childhood education curriculum of the California Community College and California State University systems. <http://www.wested.org/facultyinitiative/>

### The California Early Childhood Mentor Program



provides resources and support to aspiring and experienced teachers and administrators in programs serving children birth to five and before- and after-school programs. <http://www.ecementor.org/>

### Desired Results Training and Technical Assistance Project

#### DRDP (2015)

A Developmental Continuum from Early Infancy to Kindergarten Entry



Preschool View  
for use with preschool-age children

provides training and technical assistance to early childhood professionals in the implementation of the DRDP 2015 system, including assessing children with the Desired Results Developmental Profile®. DRDP 2015. <http://www.desiredresults.us>

### The California School-Age

#### Consortium (Calsac)



mission is to enhance the performance of California out-of-school programs by building connections, competence, and community. <http://www.calsac.org/>

## Professional Development Resources from the Early Education & Support Division

### Child Development Training



#### Consortium

(CDTC) provides financial & technical

assistance to students and professionals in early care and education field. The CDTC website includes the **Training Portal** for Professional Development that allows users to locate early childhood trainings across the state; the **Mapping Tool** which enables training systems to map their course content to the *California Early Childhood Educator Competencies*; and the **Curriculum Alignment Project (CAP)** that establishes an alignment of required core coursework for ECE degrees. Additionally, the website houses information about California's *Professional Growth Matrix* and a list of Professional Growth Advisors.

<http://www.childdevelopment.org>

### The California Collaborative on the Social and Emotional Foundations for Early Learning (CA CSEFEL)

connects early childhood programs with trainers and coaches who are experts in the CA

CSEFEL Teaching Pyramid Framework. This tiered approach of evidence-based practices promotes healthy social-emotional development in young children (birth to 5 years old). Preventatives strategies have been proven to reduce behaviors that can be disruptive in group settings. Teachers and administrators also learn intervention strategies that effectively support positive individual behaviors of young children in group care settings. CA CSEFEL trainers and coaches promote collaboration to enhance linkages with local agencies, allowing services and interventions to be successfully delivered to children and their families. These services include infant, child and family mental health, Early Start, special education, and medical services.

<http://cainclusion.org/camap/cacsefel.html>

### The California Inclusion and Behavior Consultation (CIBC) Network



is a professional development resource that includes on-site consultation, reflective practice conversations, and resources regarding challenging behavior

and special needs. <http://www.cibc-ca.org/>

### Beginning Together: Caring for Young Children with Disabilities or other Special Needs in Inclusive Settings



is a PITC professional development

training designed teach infant & toddler care professionals how to create high quality programs that fully include babies and toddlers with disabilities or other special needs and their families in regular infant-toddler programs. <http://www.CAinclusion.org/bt>

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**Professional Development Resources from the Early Education & Support Division**

**ONLINE ONLY**

**All About Young Children** provides family-focused, multimedia products aimed at families that describe the California infant/toddler and preschool foundations. Products available in eight languages. <http://allaboutyoungchildren.org/>



**CompSAT–Competencies Self-Assessment Tool** is an online,

professional development website filled with interactive and self-reflective activities that give guidance to early childhood professionals. The website includes videos that highlight research-based guidance from the *California Early Childhood Educator Competencies*. <http://ececompsat.org/index.html>



**California Early Childhood Online** offers free online overview modules covering key CDE publications and resources, and other state-approved content. Each overview module is between 1 and 4 hours, and provides basic overviews of the foundations, frameworks, Desired Results, Environmental Rating Scale (ERS), Healthy and Active Preschoolers, California CSEFEL, Strengthening Families, and the 3R's of Early Childhood. Registered participants receive certificates upon successful completion of each module. <http://www.caearlychildhoodonline.org/>



**The MAP TO INCLUSION & BELONGING MAKING ACCESS POSSIBLE (MAP)** develops materials and

serves as a clearinghouse of resources and information for individuals, organizations, and child care providers about inclusive practices, including current information on successful state and local initiatives. <http://www.CAinclusion.org/camap>



**California Early Childhood Educator Competencies Videos.** This set of 13 video clips found on the CDE website cover highlights from each of the competency areas and include commentary from content experts from the field. <http://www.cde.ca.gov/sp/cd/re/ececomps.asp>

