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Greetings, ECE Colleagues!

The California Inclusion and Behavior Consultation Network's 2016-2017 fiscal year wraps up on June 30th. Before the year ends, we want to take a moment to thank you for the successful collaborations we have built together this past year on behalf of young children. Our CIBC Consultants report that teaching staff's dedication to working with children with special needs and challenging behaviors is inspirational.

For 2017-2018, we will begin to accept technical assistance requests in August. However, program staff are welcome to continue to make requests now if there is an existing need. They may also contact us over the summer with any questions or comments.

We wish you all a safe and healthy summer!

Expanding the Pool of CIBC Consultants

If you have had a successful experience working with local consultants who are not currently affiliated with CIBC, consider referring them to us to explore the possibility of joining our Network. If you know of someone who may be interested in applying for a consultant position, please refer your colleague to the CIBC website to begin the application process: <https://www.cibc-ca.org/>.

Family Partnerships and Culture

The California Department of Education has written a publication that offers guidance to early childhood educators in the development of culturally responsive relationships with young children and their families. Each chapter in *Family Partnerships and Culture* provides vignettes and reflective questions to assist educators in the process of strengthening collaborative relationships with families and building cultural competence.

Teacher's Voices

The Center for the Study of Child Care Employment (CSCCE) at UC Berkeley developed a multi-use, validated tool to capture five critical areas of early childhood educators' work environments: teaching supports, learning opportunities, policies and practices that support initiative and teamwork, adult well-being, and how program leaders interact with staff to support their teaching practice. In collaboration with First Five Alameda County, CSCCE asked teaching staff and administrators at 136 sites in Alameda County to complete the Supportive Environmental Quality Underlying Adult Learning (SEQUAL) survey in 2016. Their responses are included in a report titled, "Teachers' Voices: Work Environment Conditions That Impact Teacher Practice and Program Quality." To learn more about the study's findings, go to <http://cscce.berkeley.edu/teachers-voices-work-environment-conditions-that-impact-teacher-practice-and-program-quality/>.

What's New for Infants, Toddlers, and You?

Curriculum for Babies

Although we may be familiar with the types of curricula offered in preschool programs, there is less information available concerning curricula for infants and toddlers in group care. As CIBC expands its services within infant/toddler programs, *Working Toward a Definition of Infant/Toddler Curricula: Intentionally Furthering the Development of Individual Children within Responsive Relationships* (Chazan-Cohen et al., 2017) is a helpful resource about the growing emphasis on empirically based curriculum for children birth to 3. Find it at <https://www.wested.org/resources/working-toward-a-definition-of-infant-toddler-curricula/>.

Mark Your Calendars

It's never too early to get conference dates on your calendar! Note the following events to be held in California this fall:

Conference	Dates	Location	Registration Information
2017 Joint Network/CAPPA Conference	October 18-20	Sacramento	http://www.rnetwork.org
Inclusion Collaborative State Conference	October 26-27	San Jose	http://www.sccoe.org/depts/students/inclusion-collaborative/Pages/ICStateConference.aspx
2017 California Forum for Professional Development, CAEYC	September 14-16 November 9-11	San Jose Palm Springs	https://caeyc.org

Please send stories, comments, and suggestions to share in upcoming issues to cibc@wested.org.

Sincerely,

The CIBC Team

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